Croskell PSP - Co-Design Day 2

Unnamed area

IT HELP HUB

Need help with **adding a sticky note:**

Double click on the background of a mural to create a sticky note without having to enter the toolbar.

Need help with **panning:**

Panning is also critical to getting around a mural.
To pan with the mouse, click and hold background. Then move left or right. Or, use the trackpad with two fingers.

Notice that you can see where you are in the mural in the mini-screen in the bottom right.

Need help with **zooming:**

There are a few options here!

With the scroll wheel on your mouse
or
Using the trackpad on your laptop
(NOTE: If using the Chrome browser, you can pinch to zoom in. Otherwise, the two finger scroll will zoom with the trackpad).

Need help with **adding content:**

To add content, explore thedrawing toolkit under each activity map on the right. You'll see options to add , shapes, connectors, icons, and sticky notes.

Drag any element onto the mural, and position it where you want. You can also add images and PDF documents to your mural straight from your hard drive. Just drag a file into your mural, and drop it in place.

Need help with **using shortcuts:**

Some of the more common shortcuts include:

- DELETE or BACKSPACE Deletes an element
- CTRL or CMD + Z = Undo
- CTRL or CMD + C = Copy
- CTRL or CMD + V = Paste

You can select multiple elements at once with the SHIFT key.

Unnamed area

ACTIVITY #1 - Emerging Placed Based Concept (40min)

Activity Purpose

To confirm that high-level feedback and key strategic directions from Day 1 have been captured accurately.

To receive feedback on emerging concept plan elements, responses and further investigation requirements.

To provide an opportunity for stakeholders to note any further change in position or comments since Day 1 or to re-confirm position or comments.

Key Questions

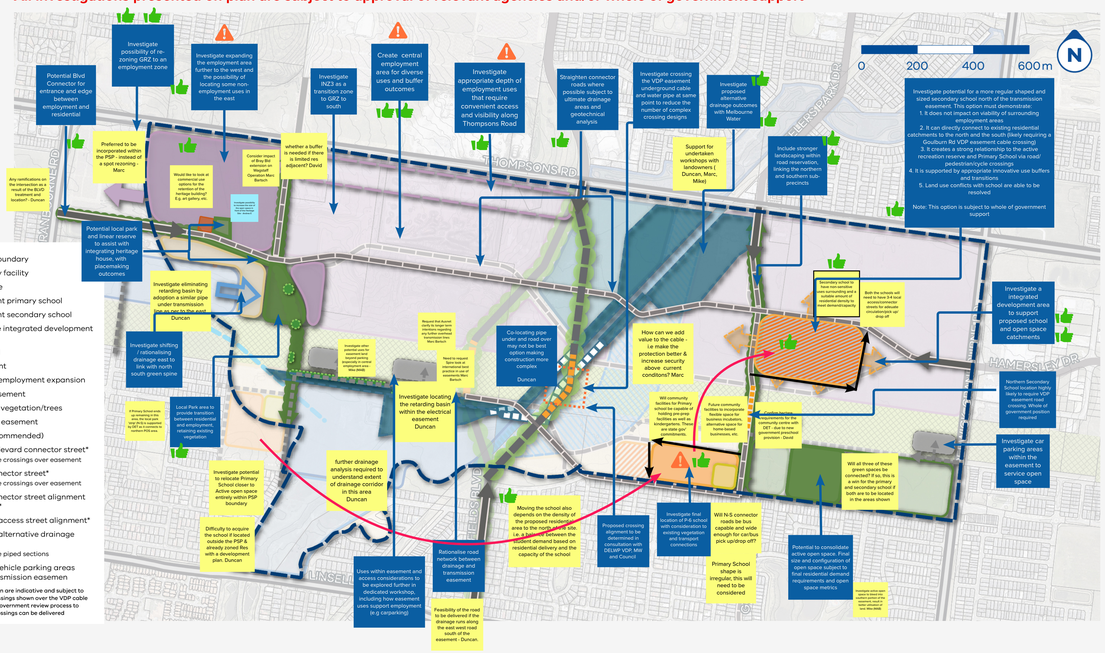
What do you think of the emerging concepts and responses presented on the placed based concept plan?

Elements to Consider:

- Land Use Typologies & Precincts
- Built Form & Interface Outcomes
- Transport & Movement Network
- Community Infrastructure
- Public Open Space

Step 1 - Comment on draft plan (20min)

All investigations presented on plan are subject to approval of relevant agencies and/or whole of government support



Step 2 - Build upon layer comments from day 1 (15min)

Day 1 Comments / Examples/ Photos

Gatewa

Multiple built form/and landscape features to create excellent gateway developments (such as industrial, large format retail and office) Mike (MAB)

Achieve a better primary gateway Blvd. outcome along by allowing development on both sides

Mixed use, residential apartments possible along the boulevard interface

Gateway sites to be identified with specific guidelines to achieve high quality built form, architecture, public realm design & amenity

Employment Land Use

Overlapping land use precincts is smart - offers flexibility for mynad of employment outcomes

Opportunity to include Casey's employment land design guidelines as a reference document part of the PSP

Vision for heritage house: Cafe with associated open space and viewlines

Need to allow for less intensive uses in the south complementary to a future school (also consider visual and ecological linkages with utility easement and adjoining waterway.

Maximise land use outcomes as to access Casey Fields Boulevard as a key transport connection

Option to explore extension to PSP boundary to the Narre Warren - Cranbourne Road interface to maximise the employment use at the way to the Narre - Cranbourne Road

Ensure industrial land use outcomes are shown as exemplary and aspirational imagery in the PSP, not just office.

Employment Interface

A road interface is a good design outcome between employment & residential land use

Interfaces to transmission line should consider CPTED, avoid back of house & blank walls/ fences

Mixing commercial and residential traffic should be avoided or the movement interface managed

Education & Community Facility

Opportunity for community hub with employment incubator space

Siting, sizing and orientation of community and recreation assets to facilitate strong sustainability outcomes

Need to ensure heavy commercial vehicles won't adversely impact on the proposed schools

Residential Land Use

Preference for reduced prescription on residential lot sizes, leave to market demands

Consider high density residential development in locations close to key infrastructure and amenity

Residential development located as to reduce fragmentation from active open space and community facilities

Other interfaces, such as industrial lots (beyond the scope of this) encouraged and not prohibited. Eg. Alliance Business Park, Epping Mike (MAB)

Capture significant / important trees within parks and linear reserves

Option to provide passive open space instead of active open space to the north of the easement

Road frontages to be promoted as the preferred interface with waterways and drainage reserves

Combine active open spaces with School and Community Facilities

Ability to provide improved amenities (seating, signage, landscaping, drinking fountains, meandering path/trail) in easement

Open space location / size and proportions configured to assist in road network configuration and traffic separation

Transport Network

Irregular road alignments can make development difficult - especially for industrial

Ensure appropriate roads and street cross sections are chosen when considering proximity to schools to enable safe pick up/ drop off

The boulevard treatment along the entire length of connector road is strongly encouraged

Need to emphasise residential connection along 'Connector Road'

Cross section should be developed to better understand the different approaches to the 'waterway interface'

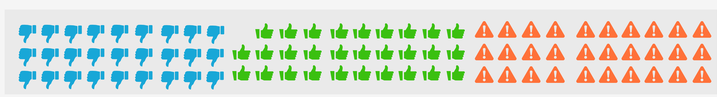
Road network should avoid mixing truck traffic with residential land uses

Pedestrian Accessibility

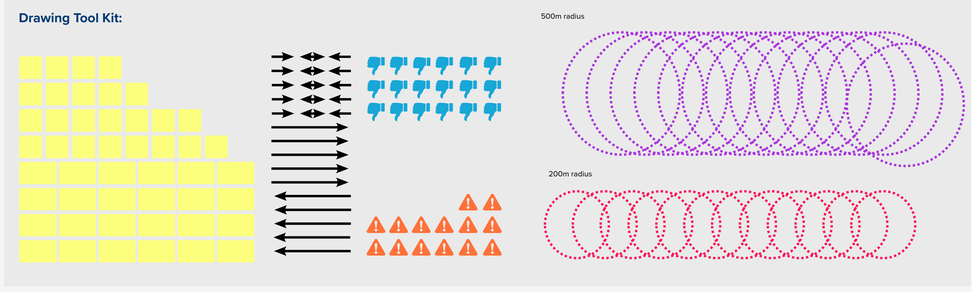
Shared paths to be located in the utilities easement where possible to avoid further encroaching into developable land

Preference for raised footmark across VDP easement - lightest touch possible to reduce impact

Need to have some reasonably direct pedestrian / cycling access to the proposed school site from adjoining residential areas



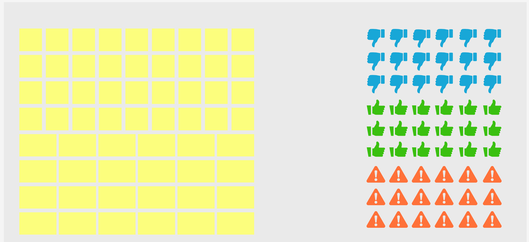
Drawing Tool Kit:



Step 3 - Add in any final comments (5min)

Moveable Elements

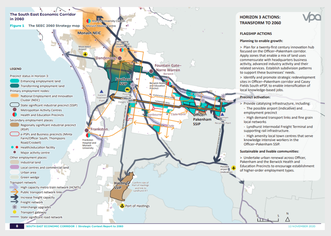
- Gateways
- Employment Land Use
- Employment Interface
- Education & Community Facility
- Residential Land Use
- Open Space & Waterways
- Transport Network (Connector Road, Access Street)
- Pedestrian Accessibility



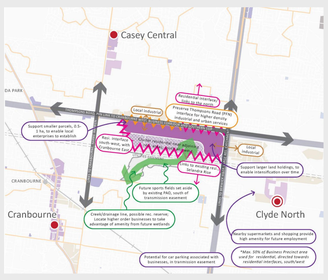
Key References:

Context

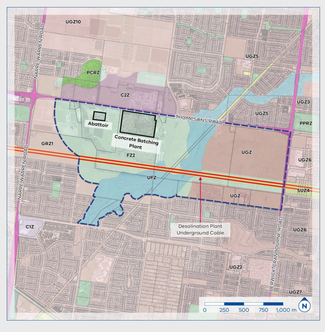
Southeast Economics - Context



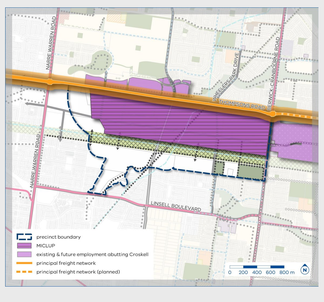
Southeast Economics - Opportunities



Zoning



MICLUP Plan



Alternative Proposed Drainage Concept - MAB

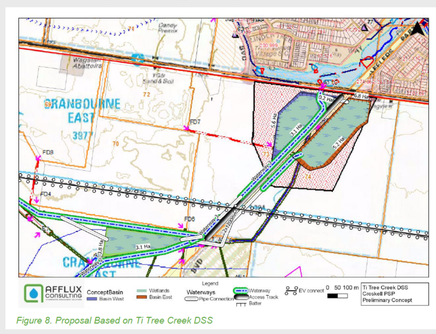


Figure 8. Proposal Based on Ti Tree Creek DSS

Alternative Proposed Drainage Concept - Moremac

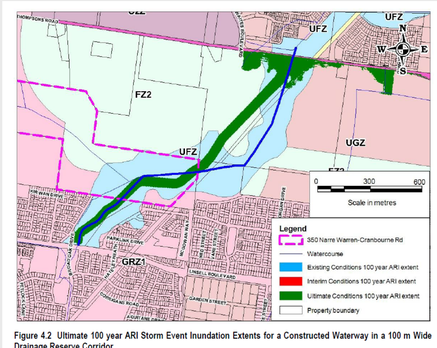


Figure 4.2 Ultimate 100 year ARI Storm Event Inundation Extents for a Constructed Waterway in a 100 m Wide Drainage Reserve Corridor